



An important route into the BA (Hons) in Primary Education and BA (Hons) in Secondary Education (Maths and SEND)

Introduction to Academic Writing

Prof Bethany Kelly, Director of Programmes, Faculty of Education, The University of Buckingham

For the **2026** entries







A great opportunity

The University is keen to build on the success of the BA (Hons) in Primary Education and BA (Hons) in Secondary Education (Maths and SEND) which offer teaching assistants (TAs) and others in similar roles, the chance to gain a degree without leaving work and then qualify as teachers.

As part of its commitment to fostering social mobility this course can enable potential candidates without the two A-Levels (or equivalents) normally required to qualify for the degree courses.

Course timing

Running for 14 weeks (starting in September 2025 (for the Primary Education course) and January 2026 (for both degrees), each course can be completed in time for successful participants to apply for the requisite BA programme starting in July 2026.

The Introduction to Academic Writing course is designed to help prepare learners for academic study at a higher level and to complete longer pieces of writing. At the same time it will enable those without Level 3 qualifications to demonstrate their capacity to succeed on a degree course.

Course structure and features

The units making up the course are progressive and assist participants who may have been away from formal education for some time.

The course will be delivered through a combination of:

- > Online course content (also available offline on smart devices)
- Online lectures
- Podcasts
- > Writing activities with AI-driven feedback
- > Formal written assessments marked by University staff







The course

Unit 1 | Ingredients of Good Writing

- 1 Grammar
- 2 Sentences
- 3 Punctuation

Unit 2 | What is academic writing?

- 1 What makes academic writing different?
- 2 Formal Language
- 3 Voice, Opinions and Arguments

Unit 3 | The Building Blocks of Good Writing

- 1 What makes a good sentence
- 2 Constructing a coherent paragraph
- 3 Managing transitions
- 4 Why bother with referencing?

Unit 4 | How good reading leads to good writing

- 1 Different types of reading you will encounter
- 2 How to tackle an academic reading
- 3 Turning a reading into notes
- 4 How do you record your reactions?





Unit 5 | Presenting an argument

1	Why do we talk about arguments?

- 2 How to plan your academic argument
- 3 Does everyone agree? The importance of counter argument
- 4 Building a cumulative argument

Unit 6 | Preparing for the BA - Reflective Writing

1	What do we mean by reflective writing?
	What do we mean by reneetive whiling.

- 2 How to ensure your reflective writing is academic
- 3 Exemplar Question Analysis
- 4 Getting your language right

Unit 7 | Preparing for the BA - Analysis (Comprehension)

- 1 What is the point of completing a comprehension?
- 2 How to link your reading with your answer
- 3 How to analyse the text
- Individual Questions, but creating a whole answer

Unit 8 | Preparing for the BA - Essay Writing

- 1 How do I understand the question?
- 2 How to plan an essay
- 3 How to write an essay
- 4 How to edit your essay





Unit 9 | Adding your voice

1	What do we mean by critical voice?
-	· · · · · · · · · · · · · · · · · · ·

- 2 How do you add your voice to reflective writing
- 3 How do you add your voice to a comprehension
- 4 How do you add your voice to an essay

Unit 10 | Assessment and how it progresses

- 1 How is academic writing assessed?
- 2 How will my work be assessed when I start the course?
- 3 How will the assessments change year to year?
- 4 How to avoid common mistakes

Unit 11 | Avoid pitfalls of academic writing

- 1 Problems with plagiarism
- 2 Not getting the referencing right
- 3 Does your writing answer the question?
- 4 Not making sense losing the logical flow

Unit 12 | Acting on feedback

- 1 What feedback should I expect?
- 2 Imposter Syndrome
- 3 What if I fail a submission?
- 4 Carrying feedback forward





Unit 13 | Your assessment

1	What do I need to remember about language?
2	What do I need to remember about punctuation?
3	What do I need to remember about academic language?
4	Top Tips to Remember

Unit 14 | Looking ahead

1	First Feedback
2	What do I do next?
3	Self-evaluation – strengths and weaknesses

Cost

To make the course more accessible to a wider range of possible participants the cost has been held down to £480 inc VAT.

Order form Please complete and return to uob@anspear.com.	Introduction to Academic Writing
Please sign me/the individual named, onto the Introduction to Academic Writing course starting: September 2025 January 2026 Name	I am interested in the; BA (Hons) in Primary Education BA (Hons) in Secondary Education (Maths and SEND)
Address	Tel
	Please invoice the below for £480
Postcode	
Email	THE UNIVERSITY OF BUCKINGHAM

